# *"ARMONV 

School of Innovation
Katy - High School

## 4-YEAR PERSONAL GRADUATION PLAN OVERVIEW

| Student Name | Grade | Expected Graduation Date |
| :--- | :--- | :--- |
| Endorsement Selected: $\square$ STEM $\quad \square$ Business \& Industry | $\square$ Arts and Humanities $\quad \square$ Public Services $\square$ Multi-Disciplinary |  |

Foundation Plan - 22 Credits

English Language Arts - 4 Credits
$\square$ English। $\square$ English I Honors
$\square$ English II $\square$ English II Honors
$\square$ English III $\square$ Eng LAP $\square$ Eng 3-D
$\square$ English IV $\square$ Eng IV-D $\square$ Eng Lit AP
$\square$ College Prep: English
$\square$ Creative Writing(elective)
Mathematics - 3 Credits
$\square$ Algebra I $\square$ Algebra I Honors
$\square$ Geometry $\square$ Geometry Honors
$\square$ Algebra II $\square$ Algebra II Honors
Social Studies - 3 Credits
$\square$ Geography World $\square$ Geo AP Human
$\square$ World History $\square$ World History AP
$\square$ US History $\square$ US History AP
$\square$ US Government $\square$ Economics
$\square$ US Government-D $\square$ Economic-D
Science-3 Credits
$\square$ Biology $\square$ Biology Honors
$\square$ Chemistry $\square$ Chemistry Honors
$\square$ Physics $\square$ Physics Honors OR
$\square$ Physics-D OR
$\square$ AP Physics I
Foreign Language $\mathbf{- 2}$ Credits Credits in HS
$\square$ Spanish HS I $\square$ Turkish HS I
$\square$ Spanish HS II $\square$ Turkish HS II
$\square$ Comp Sci. Prin. AP $\square$ Comp Sci. A AP
$\square$ Spanish Language AP
$\square$ Spanish Literature AP
Fine Arts - 1 Credit
$\square$ Art I $\square$ Music I Orc I $\square$ Music I Choir I
$\square$ Music I Inst. Ens I $\square$ Music I Guitar
$\square$ Music I Piano $\square$ Theater Arts I
$\square$ Art Appreciation-D
Physical Education - 1 Credit
$\square$ Lifetime Fitness \& Wellness
$\square$ P.E. Substitution Athletics I

## Electives-5 Credits

$\square$ Elective 1
$\square$ Elective 2
$\square$ Elective 3
$\qquad$
$\square$ Elective 4
$\qquad$
$\square$ Elective 5

| W/Endorsements - 26 Credits |
| :--- |
| $\mathbf{4}^{\text {th }}$ Math and/or 1 CTE Math |
| $\square$ Pre-Calculus D $\square$ Pre-Calculus |
| Honors |
| $\square$ Calculus AB AP |
| $\square$ Statistics |
| $\square$ College Prep: Math |
| $\square$ AP Computer Science A AP |
| $\square$ Calculus 1 |
| $\mathbf{4}^{\text {th }}$ Science and/or 1 CTE Science |
| $\square$ Anatomy and Phyisology |
| $\square$ Anatomy and Physiology-D |
| $\square$ Biology AP |
| $\square$ Chemistry AP |
| $\square$ Environmental Science AP |
| $\square$ Engineering Science $\square$ Medical Microbiology |
| $\square$ Pathophysiology $\square$ Physics-D |
| $\square$ Physics C: Mechanics AP |
| $\square$ Scientific Research and Design |
| $\square$ AP Physics I |
| $\square$ World History $\square$ World History AP |
| $\square$ US History $\square$ US History AP |
| $\square$ US Government $\square$ Economics |
| $\square$ US Government-D $\square$ Economic-D |
| $\square$ USGovernmentAP, EconomicsAP |
| $\square$ AP Psychology/Psychology(elective) |
|  |
| $\square$ |

## Courses Selected for ${ }^{\text {th }}$ grade:

$\square 1$ $\qquad$
$\square 2$
$\square 3$
$\square 4$
$\square 5$
6
7
8
9
10 $\qquad$

| Distinguished- 26 Credits <br> Eligible for top 10\% Automatic Admission |
| :---: |
| $\square$ Algebra II (Must be one of the |
| student's math credits) |
| STAAR EOC Checklist |
| $\square$ English I |
| $\square$ English II |
| $\square$ Algebra I |
| $\square$ US History |
| $\square$ Biology |
| Plans for the Future |

## Student Goals

1. 
2. 
3. 

## Testing

$\square$ PLAN
$\square$ PSAT
$\square$ SAT
$\square$ ACT
College Readiness TSI
$\square$ Math $\qquad$
$\square$ Reading $\qquad$
$\square$ Writing $\qquad$

College Preparatory Courses
$\square$ Math $\qquad$
$\square$ Reading $\qquad$
Writing $\qquad$

## Post-Secondary Applications

$\square$ HCC
$\square$ Lone Star
$\square$ Apply Texas Application
Common Application
Military Recruiter
Technical School
Financial Aid
FAFSA/TAFSA
Scholarships

## ENDORSEMENTS

| S.T.E.M. (C.T.E.) | Arts and Humanities |
| :---: | :---: |
| Math Algebra I $\square$ Honors Algebra I $\square$ Honors Geometry Geometry $\square$ Honors Algebra II Algebra II $\square$ Pre-Calculus-D $\square$ AP Statistics AP Calculus AB $\square$ AP Calculus BC $\square$ Statistics | L.O.T.E Spanish I $\square$ Spanish II $\square$ Spanish III AP Spanish Language OR $\square$ AP Spanish Literature <br> Visual |
| Science |  |
| $\square$ Biology $\square$ Honors Biology | $\square$ Art 1 |
| $\square$ Chemistry $\square$ Honors Chemistry $\square$ Physics Honors | $\square$ AP Studio 2-D Desigh |
| $\square$ Physics $\square$ Physics - D or AP Physics $\square 4^{\text {th }}$ Science | Dual Art Appreciation |
| Biomedical Science Principle of Biomedical Science (PLTW) | Performance |
| $\square$ Human Body Systems (PLTW) | $\square$ Music I Orch. OR $\square$ Music I Choir |
| Medical Microbiology Medical Interventions (PLTW) | Instrumental |
| Pathophysiology $\square$ Scientific Research ad Design |  |
| Biomedical Innovation (PLTW) | $\square$ Music I Inst. Ens. I OR $\square$ Music I Guitar OR |
| Engineering Introduction to Engineering Design (PLTW) | $\square$ Music I Piano. OR $\square$ Music II Guitar |
| Engineering Science $\square$ Engineering Design and Development PLTW Aerospace Engineering (PLTW) $\square$ Scientific Research and Design Engineering Design \&Development (PLTW) |  |
| Cybersecurity |  |
| $\square$ Found. Of Cybersecurity (PLTW) |  |
| $\square$ AP Computer Science Principles |  |
| $\square$ AP Computer Science A- Math OR |  |
| $\square$ Independent Study in Tech. Applications | Graphic Design \& Multimedia |
| Programming \& Software Development |  |
| $\square$ Found. Of Comp. Science (PLTW) | Graphic Design \& Multimedia |
| $\square$ AP Computer Science Principles | Digital Media |
| $\square$ AP Computer Science A | $\square$ Graphic Design \& Illustration I |
| Health Science (C.T.E) | Graphic Design \& Illustratio II Digital Art \& Animation |
| Healthcare Diagnostics |  |
| Principles of Health Science Medical Terminology | Multidisciplinary Endorsement |
| Medical Microbiology OR $\square$ Pathophysiology OR Anatomy and Physiology OR $\square$ Anatomy and Physiology-D | This endorsement pathway provides students with the opportunity to earn an endorsement from courses taken from multiple subject areas. The options include |
| Business, Marketing, and Finance (C.T.E) | - Four credits in each of the four foundation subject areas to include English IV and chemistry and/or physics; $\boldsymbol{O R}$ |
| Accounting and Financial Services Principles of Business, Marketing, and Finance Accounting I Accounting II Securities and Investments | - Four credits in AP or dual credit selected from English, mathematics, science, social studies, economics, languages other than English, or fine arts; $\boldsymbol{O R}$ <br> - Four advanced courses that prepare a student to enter the workforce successfully or postsecondary education without remediation from within one endorsement area or among endorsement areas that are not in a coherent sequence |

# INSTRUCTIONS FOR 4-YEAR PERSONAL GRADUATION PLAN CHECKLIST 

## Performance Acknowledgements (1 of the following):

12 hours of college academic courses (3.0+GPA), AP Score 3+, Bilingualism/Biliteracy, PSAT, SAT, or ACT
Coursework

House Bill 5 (HB 5), passed by the 83rd Texas Legislature and signed by the governor, provides for a new set of graduation plans for Texas students. These graduation plans consist of a foundation plan for every Texas student and five endorsements from which students may choose, depending on their interests. When selected, students will complete each of these endorsements with four Mathematics, four Science, four English Language Arts, and three Social Studies credits. Students are also required to complete two foreign language credits which may be substituted with two credits in computer programming language.

Students entering $9^{\text {th }}$ Grade must choose from one of the following endorsements:

- STEM (Examples: Engineering, Computer Science, etc.)
- Business and Industry (Examples: Business, Debate, etc.)
- Arts and Humanities (Examples: Art, Music, etc.)
- Public Services (Examples: Biomedical, etc.)
- Multidisciplinary Studies (Examples: Business, Art, STEM)

Students may change their endorsement at any time prior to graduation. To qualify as part of the top ten percent of their graduating class, students must successfully complete Algebra II.

## Testing

Students are now required to pass five State of Texas Assessments of Academic Readiness (STAAR®) end-of-course exams to meet the new graduation requirements: Algebra I, English I (Reading/Writing), English II (Reading/Writing), Biology, US History

## Planning for the Future

In HPS our goal is to double the number of students who graduate and go on to earn some form of higher education. To help you achieve your goal of a technical certificate or four-year degree, please contact your counselor for more information about making plans for your future. We are here to help you achieve your goals and have resources available to help you.

| Student Name (Print): | Signature: |
| :--- | :--- |
| Parent Name (Print): | Signature: |
| Counselor Name (Print): | Signature: |

